BUSINESS TRANSFER, COMPUTER INFORMATION SYSTEMS BS - ASSOCIATE IN ARTS (RIC)



RCIS

This program constitutes a JAA transfer program to RIC. Students completing a JAA plan receive an Associate's degree and enter the receiving institution with 60 credits and Junior status. Students must complete all requirements as given. Depending on GPA, students receive a tuition discount of up to 30% at the receiving institution, a waived application fee, and personalized advising.

This program provides foundational coursework in financial accounting, marketing principles, programming concepts, business writing, and quantitative business analysis, ensuring that students are well-prepared for advanced study at RIC. Upon transferring to RIC, students in the B.S. in Computer Information Systems program expand on these skills with indepth courses in database management, systems analysis, networking, and information systems strategy. The program emphasizes problemsolving, analytical skills, and technical proficiency, preparing graduates for careers in IT management, systems analysis, software development, and data management. The JAA pathway ensures a seamless transfer process, allowing CCRI students to enter RIC with junior standing and complete their bachelor's degree in Computer Information Systems within two additional years of full-time study.

Program Learning Outcomes

Upon completion of this program, a student will be able to:

- 1. Create written work that develops and expresses ideas and that addresses a given context and target audience.
- Communicate effectively via oral presentations, performances, participation in group work, and visual presentations.
- 3. Identify, analyze, and apply evidence and ideas, question assumptions, and draw logical conclusions.
- Develop information literacy by locating, evaluating, synthesizing, and using information to accomplish a specific purpose.
- 5. Demonstrate an understanding of and apply scientific or quantitative principles, theories, and methods.
- Apply quantitative principles to solve problems and support arguments with quantitative evidence in a variety of formats (e.g. words, tables, graphs, equations, etc.).
- 7. Demonstrate an understanding of global, cultural and historical perspectives.
- Function effectively in social and professional environments and make reasoned decisions based on ethical standards, self-awareness, and personal responsibility.
- Utilize discipline-specific theories and concepts to analyze data, texts, and issues at a level appropriate for a 2-year college student.

Requirements

Code	Title H	ours
General Education	on Requirements	
BUSN 1010	Introduction to Business SSCI; Written Communication; Social and Professional Responsibilities	3
COMM 1010	Communication Fundamentals ^A ^{HUMN; Non-Written} Communication; Social and Professional Responsibilities	3
ECON 2030	Principles of Microeconomics ^{SSCI;} Critical Thinking; Quantitative Literacy	3
ENGL 1010	Composition I (or ENGL 1010A) HUMN; Written Communication; Information Literacy	3
	ctive (https://catalog.ccri.edu/academic-information on/course-attributes/#labscigened/) ^{MSCI}	/ 4
MATH 1240	Statistical Analysis I MSCI; Scientific Reasoning; Quantitative Literacy	4
	lective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/) SSCI	3
Choose ONE of t Art Elective ^{HI}	-	3
Music Elective	e (https://catalog.ccri.edu/academic-information/ ation/course-attributes/#muscgened/) ^{HUMN}	
Theatre Electi	ve (https://catalog.ccri.edu/academic-information/ ation/course-attributes/#theagened/)	
Choose ONE of t		3
History Electiv	ve (https://catalog.ccri.edu/academic-information/ ation/course-attributes/#histgened/) ^{SSCI}	
	ective (https://catalog.ccri.edu/course-descriptions/	'
Choose ONE of t	he following:	3
Literature Electric for the second se	ctive (https://catalog.ccri.edu/academic- leneral-education/course-attributes/#litgened/) ^{HUMM}	١
World Langua	ges Elective (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#langgened/)	
Subtotal General	Education	32
Major Requireme	ents	
ACCT 1010	Financial Accounting	4
BUSN 2050	Principles of Management [^]	3
BUSN 2060	Principles of Marketing	3
COMI 1150	Programming Concepts	3
ENGL 1410	Business Writing	3
MATH 2077	Quantitative Business Analysis I	3
MATH 2138	Quantitative Business Analysis II MSCI; Scientific Reasoning; Quantitative Literacy	3
Free Elective		3
Free Elective		3
Subtotal Major F	Requirements	28
Total Hours		60

Work-based learning course

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Recommended Course Sequence

Course	Title	Hours
Year 1	The	Hours
Semester 1		
BUSN 1010	Introduction to Business	3
COMM 1010	Communication Fundamentals [^]	3
ENGL 1010	Composition I (or ENGL 1010A)	3
MATH 1240	Statistical Analysis I	4
Choose ONE of	•	3
	ective (https://catalog.ccri.edu/academic-	5
	'general-education/course-attributes/#litgened/)	
World Langu	ages Elective (https://catalog.ccri.edu/	
academic-in #langgened/	formation/general-education/course-attributes/ ′)	
	Hours	16
Semester 2		
ACCT 1010	Financial Accounting	4
ECON 2030	Principles of Microeconomics	3
Free Elective		Э
Choose ONE of	the following:	3
-	tive (https://catalog.ccri.edu/academic- /general-education/course-attributes/#histgened/)	
	Elective (https://catalog.ccri.edu/course-	
descriptions	· · · · · ·	
Choose ONE of	the following:	3
	(https://catalog.ccri.edu/academic-information/ cation/course-attributes/#artgened/)	
	ve (https://catalog.ccri.edu/academic- 'general-education/course-attributes/ d/)	
Theatre Elec	tive (https://catalog.ccri.edu/academic-	
	general-education/course-attributes/	
#theagened/	/)	
Year 2	Hours	16
Semester 1		
BUSN 2050	Principles of Management [^]	3
COMI 1150	Programming Concepts	3
ENCL 1410	Business Writing	
ENGL 1410		3
	Quantitative Business Analysis I	
MATH 2077		3
MATH 2077		3
MATH 2077 Free Elective	Quantitative Business Analysis I	3 3 3 15
MATH 2077 Free Elective Semester 2	Quantitative Business Analysis I	3
MATH 2077 Free Elective Semester 2 BUSN 2060	Quantitative Business Analysis I Hours	3 3 15 3
MATH 2077 Free Elective Semester 2 BUSN 2060 MATH 2138 Lab Science Ele	Quantitative Business Analysis I Hours Principles of Marketing Quantitative Business Analysis II ective (https://catalog.ccri.edu/academic-	3 3 15 3 3
MATH 2077 Free Elective Semester 2 BUSN 2060 MATH 2138 Lab Science Ele information/ge	Quantitative Business Analysis I Hours Principles of Marketing Quantitative Business Analysis II ective (https://catalog.ccri.edu/academic- neral-education/course-attributes/#labscigened/)	3 3 15 3 3 3 2
BUSN 2060 MATH 2138 Lab Science Ele information/ge Social Science	Quantitative Business Analysis I Hours Principles of Marketing Quantitative Business Analysis II ective (https://catalog.ccri.edu/academic-	3 3 15
MATH 2077 Free Elective Semester 2 BUSN 2060 MATH 2138 Lab Science Ele information/ge Social Science	Quantitative Business Analysis I Hours Principles of Marketing Quantitative Business Analysis II ective (https://catalog.ccri.edu/academic- neral-education/course-attributes/#labscigened/) Elective (https://catalog.ccri.edu/academic-	3 3 15 3 3 3 4

^ Work-based learning course

Transfer

This program at CCRI is a part of the Joint Admissions Agreement (JAA). JAA helps students transfer seamlessly to Rhode Island College (RIC) or the University of Rhode Island (URI). Students who are eligible for the JAA program have earned less than 30 college credits at the time of joining and have not attended any other college or university.

JAA graduates are guaranteed admissions to either RIC or URI, have personalized advising by a caseload advisor, enter with Junior status at RIC or URI, and are eligible for a tuition discount up to 30% based on GPA.

Please meet with an Academic Advisor/Student Success Coach to help you select the courses that best prepare you for transfer to RIC or URI. For more information, please visit Joint Admissions Agreement (https://ccri.edu/jaa/) or the Transfer Center (https://ccri.edu/onestop/ transfer_center/).