FINE ARTS, THEATRE-PERFORMANCE OR THEATRE-**TECHNICAL - ASSOCIATE IN FINE ARTS**



DRAM, TDRA

Students who wish to major in Theatre follow a curriculum that includes a study of both fine arts and the humanities. The curriculum is flexible enough to serve both students who plan to transfer to four-year colleges or professional schools and students who wish to pursue a career in a related field.

Two curriculum sequences are available. The Performance concentration is recommended for students who wish to pursue a career as a performer. The Technical concentration is recommended for those who wish to pursue a career as a designer/technician. Either track is appropriate for those planning to transfer to a Bachelor of Fine Arts program in theatre. Students enrolled in the CCRI degree program should work closely (starting in their first semester) with an adviser from the CCRI Theatre faculty who is familiar with the program and its transfer requirements. All students must participate in the CCRI Theatre productions.

Note: Where possible, take courses in the order they appear starting with the 1000 level and moving up to the 2000 level. Take a balance between Fine Arts courses and Liberal Arts courses each semester. Theatre courses are demanding and require serious effort and time. Full-time students should take a minimum 15 to 16 credits each semester. Many courses require prerequisites, corequisites and/or testing. See course descriptions for details (https://catalog.ccri.edu/course-descriptions/).

For more information visit the Theatre website (https://www.ccri.edu/ performingarts/theatre/).

Program Learning Outcomes

Theatre-Performance Concentration

Upon completion of this program, a student will be able to:

- 1. Define the roles of each component in a theatrical team. Perform one or more of these roles dependably, competently, and resourcefully as part of a team working collaboratively.
- 2. Analyze text as it relates to performances that embody the playwright's and director's intentions.
- 3. Identify major developments in theatre from historical, cultural and stylistic perspectives.
- 4. Select, prepare, and present representative and varied scenes and monologues from a range of sources, integrating theory and process in the creation of character.
- 5. Utilize the body and voice effectively as the actor's instruments of communication.
- 6. Assemble, rehearse, and perform a well suited personal audition package.

Theatre-Technical Concentration

Upon completion of this program, a student will be able to:

- 1. Define the roles of each component in a theatrical team. Perform one or more of these roles dependably, competently, and resourcefully as part of a team working collaboratively.
- 2. Analyze text as it relates to performances that embody the playwright's and director's intentions.
- 3. Identify major developments in theatre from historical, cultural and stylistic perspectives.
- 4. Identify the different steps in the process of theatre design, recognizing the differences between various types of theatre spaces and their respective applications and uses.
- 5. Identify and properly use the tools and materials of theatrical production, including basic professional theatre graphics.
- 6. Memorize and consistently adhere to theatre safety guidelines.

Requirements

| Code | Title | Hours | |
|--------------------------------|--|---------|--|
| General Education Requirements | | | |
| ENGL 1010 | Composition I (or ENGL 1010A) HUMN; Written Communication; Information Literacy | 3 | |
| | n Elective (https://catalog.ccri.edu/academic- ral-education/courses-approved-general-education | 3 n- | |
| HIST 1010 | Survey of Western Civilization I SSCI; Information Literacy; Diverse Perspectives | 3 | |
| HIST 1020 | Survey of Western Civilization II SSCI; Written Communication; Non-Written Communication | 3 | |
| general-education | ttps://catalog.ccri.edu/academic-information/ n/course-attributes/#muscgened/) | 3 | |
| Choose ONE of th | | 3-5 | |
| | Elective (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#mathgened/) | | |
| | ve (https://catalog.ccri.edu/academic-information tion/course-attributes/#scigened/) | / | |
| THEA 1130 | Origins of Theatre HUMN; Critical Thinking; Diverse Perspectives | 3 | |
| Subtotal | | 21-23 | |
| Major Core Requi | rements | | |
| ENGL 1270 | Contemporary Drama HUMN; Written Communication; Social and Professional Responsibilities | 3 | |
| ENGL 1280 | Dramatic Literature HUMN; Written Communication; Critical Thinking | 3 | |
| ENGL 2010 | Composition II | 3 | |
| THEA 1080 | Introduction to Costuming | 3 | |
| THEA 1125 | Play Analysis for Production | 3 | |
| THEA 1140 | Acting I | 3 | |
| Choose ONE of th | ne following: | 3 | |
| THEA 1120 | Stagecraft | | |
| THEA 1180 | Stage Lighting and Sound Production [^] | | |
| , | (https://catalog.ccri.edu/academic-information/ n/course-attributes/#theagened/) | 3 | |
| Production Requi | irement ¹ | | |
| Subtotal | | 24 | |
| Concentration Re | equirements | | |

| Total Hours | 61-64 |
|------------------------------|-------|
| Subtotal | 16-17 |
| Technical Concentration | |
| Performance Concentration | |
| Select one of the following: | 16-17 |

¹ Administered by department; must be fulfilled.

For Technical Concentration Students

| Code | Title | Hours |
|------------------------------|--|-------|
| ARTS 1010 | Drawing I HUMN; Non-Written Communication; Critical Thinking | 3 |
| ARTS 1510 | Art History: Ancient to Medieval HUMN; Critical Thinking; Diverse Perspectives | 3 |
| ARTS 1520 | Art History: Renaissance to Modern HUMN; Critical Thinking; Diverse Perspectives | 3 |
| ENGT 1060 | AutoCAD (Basic) | 2 |
| THEA 2200 | Theatre Graphics | 3 |
| Choose ONE of the following: | | |
| THEA 1120 | Stagecraft | |
| THEA 1170 | Theatrical Make-up | |
| THEA 1180 | Stage Lighting and Sound Production [^] | |
| Subtotal | | 17 |
| Total Hours | | 17 |

For Performance Concentration Students

| Code | Title | Hours |
|----------------------------------|--------------------------------|-------|
| COMM 1110 | Voice and Articulation | 3 |
| THEA 1170 | Theatrical Make-up | 3 |
| THEA 2140 | Acting II | 3 |
| THEA 1160 | Movement for Actors | 3 |
| THEA 1470 | Dance 2 Jazz and Tap | 1 |
| or THEA 1480 | Dance I | |
| Select one of the | following Fine Arts Electives: | 3 |
| Music or Art Course ¹ | | |
| THEA 1470 | Dance 2 Jazz and Tap | |
| THEA 1480 | Dance I | |
| Subtotal | | 16 |
| Total Hours | | 16 |

Total Program Credits, Performance: 61 | Technical: 62

Recommended Course Sequence - Performance Concentration

| r ei iviiliai | ice concentration | |
|--------------------------------|--|-------|
| Course Year 1 | Title | Hours |
| Semester 1 | | |
| COMM 1110 | Voice and Articulation | 3 |
| ENGL 1010 | Composition I (or ENGL 1010A) | 3 |
| HIST 1010 | Survey of Western Civilization I | 3 |
| THEA 1125 | Play Analysis for Production | 3 |
| THEA 1140 | Acting I | 3 |
| THEA 1480 | Dance I (FL) | 1 |
| | Hours | 15 |
| Semester 2 | | |
| ENGL 1270 | Contemporary Drama | 3 |
| ENGL 2010 | Composition II | 3 |
| HIST 1020 | Survey of Western Civilization II | 3 |
| THEA 1160 | Movement for Actors (FL) | 3 |
| Choose ONE of th | | 3 |
| THEA 1120 | Stagecraft | |
| THEA 1180 | Stage Lighting and Sound Production | |
| | Hours | 15 |
| Year 2 | | |
| Semester 1 | 1 | |
| THEA 1170 | Theatrical Make-up ¹ | 3 |
| THEA 2140 | Acting II | 3 |
| ENGL 1280 | Dramatic Literature | 3 |
| Choose ONE of th | e following: ² | 3 |
| | (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ | |
| | re (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ | |
| Choose ONE of th | e following: | 3 |
| | Elective (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ | |
| | ve (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#scigened/) | |
| | Hours | 15 |
| Semester 2 | | |
| THEA 1080 | Introduction to Costuming ³ | 3 |
| THEA 1130 | Origins of Theatre | 3 |
| THEA 1470 | Dance 2 Jazz and Tap ⁴ | 1 |
| Choose ONE of th | e following: ⁵ | 3 |
| | (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ | |
| information/ge #theagened/) | re (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ | 2 |
| Choose ONE of th | ie ioliowilly. | 3 |

[^] Work-based learning course

Please see course descriptions for MUSC (https://catalog.ccri.edu/ course-descriptions/musc/) or ART (https://catalog.ccri.edu/coursedescriptions/arts/).

[^] Work-based learning course

| Art Elective (https://catalog.ccri.edu/academic-information, |
|--|
| general-education/course-attributes/#artgened/) |

Music Elective (https://catalog.ccri.edu/academicinformation/general-education/course-attributes/ #muscgened/)

Choose ONE of the following:

Humanities Elective (https://catalog.ccri.edu/academicinformation/general-education/course-attributes/ #humngened/)

Mathematics Elective (https://catalog.ccri.edu/academicinformation/general-education/course-attributes/ #mathgened/)

Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#scigened/)

Social Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#sscigened/)

| Н | ours | 16 |
|----|------------|----|
| To | otal Hours | 61 |

¹ Fall only

Non-credit Requirements (Consult Theatre Faculty)

Participation in a CCRI theatre production | Must be approved by theatre faculty

Recommended Course Sequence-Technical Concentration

| Course | Title | Hours |
|------------------------------|-------------------------------------|-------|
| Year 1 | | |
| Semester 1 | | |
| ENGL 1010 | Composition I (or ENGL 1010A) | 3 |
| HIST 1010 | Survey of Western Civilization I | 3 |
| THEA 1125 | Play Analysis for Production | 3 |
| THEA 1140 | Acting I | 3 |
| Choose ONE of the following: | | 3 |
| THEA 1120 | Stagecraft | |
| THEA 1170 | Theatrical Make-up | |
| THEA 1180 | Stage Lighting and Sound Production | |
| | Hours | 15 |
| Semester 2 | | |
| ARTS 1510 | Art History: Ancient to Medieval | 3 |

| ENGL 1270 | Contemporary Drama | 3 |
|--------------------------------|--|----|
| ENGL 2010 | Composition II | 3 |
| THEA 1080 | Introduction to Costuming | 3 |
| Choose ONE of th | • | 3 |
| THFA 1120 | Stagecraft | |
| THEA 1180 | Stage Lighting and Sound Production | |
| THEATTOO | Hours | 12 |
| Year 2 | Tiouis | 12 |
| Semester 1 | | |
| ARTS 1010 | Drawing I | 3 |
| ARTS 1520 | Art History: Renaissance to Modern | 3 |
| ENGL 1280 | Dramatic Literature | 3 |
| ENGT 1060 | AutoCAD (Basic) | 2 |
| HIST 1020 | Survey of Western Civilization II | 3 |
| Choose ONE of th | • | 3 |
| | lective (https://catalog.ccri.edu/academic- | |
| | neral-education/course-attributes/ | |
| | re (https://catalog.ccri.edu/academic- | |
| | neral-education/course-attributes/#scigened/) | |
| | Hours | 17 |
| Semester 2 | | |
| THEA 2200 | Theatre Graphics | 3 |
| THEA 1130 | Origins of Theatre | 3 |
| | https://catalog.ccri.edu/academic-information/ n/course-attributes/#theagened/) 1 | 3 |
| Choose ONE of th | | 3 |
| | tps://catalog.ccri.edu/academic-information/ | |
| | ion/course-attributes/#artgened/) | |
| Music Elective | (https://catalog.ccri.edu/academic- | |
| _ | neral-education/course-attributes/ | |
| #muscgened/) | | |
| Choose ONE of th | | 3 |
| | ctive (https://catalog.ccri.edu/academic- | |
| #humngened/) | neral-education/course-attributes/ | |
| | lective (https://catalog.ccri.edu/academic- | |
| information/ge #mathgened/) | neral-education/course-attributes/ | |
| J , | re (https://catalog.ccri.edu/academic- | |
| | neral-education/course-attributes/#scigened/) | |
| | Elective (https://catalog.ccri.edu/academic- | |
| | neral-education/course-attributes/#sscigened/) | |
| | Hours | 15 |
| | Total Hours | 59 |

See approved list. (https://ccri.edu/performingarts/theatre/courseoutcomes.html) Check transfer requirements

Transfer

Please meet with an Academic Advisor/Student Success Coach (https://ccri.edu/advising/) if you are interested in earning a bachelor's degree.

² See approved list: Theatre (https://ccri.edu/performingarts/theatre/course-outcomes.html) or Music. (https://ccri.edu/performingarts/music/program-and-course-outcomes.html) (Check transfer requirements)

³ Spring only.

⁴ Recommended course (FL)

See approved list: Theatre (https://ccri.edu/performingarts/theatre/course-outcomes.html) or Music. (https://ccri.edu/performingarts/music/program-and-course-outcomes.html) (Check transfer requirements) THEA if MUSC was taken in the fall; MUSC if THEA was taken in the fall

See approved list: Music (https://ccri.edu/performingarts/music/ program-and-course-outcomes.html) or Visual Arts. (https://ccri.edu/ art/course_outcomes/) (Check transfer requirements)

[^] Work-based learning course

See approved list: Music (https://ccri.edu/performingarts/music/ program-and-course-outcomes.html) or Visual Arts. (https://ccri.edu/ art/course_outcomes/) Check transfer requirements

Your Academic Advisor will help you select the courses that best prepare you for transfer to a four-year college or university.

Check out the Joint Admissions Agreement (https://ccri.edu/jaa/) if you are interested in transferring to Rhode Island College or the University of Rhode Island. The JAA program offers seamless transfer to RIC or URI with additional benefits. Transfer information, events, and articulations are available on the Transfer Center website (https://ccri.edu/oes/transfer_center/).