SOCIAL SERVICES - ASSOCIATE IN ARTS



GERN, MNTL, SOWK, SUBS Social Service Concentrations Aging and Older Adults

Aging and older adult workers perform various functions in supporting healthy aging and caregiving. They are employed by nursing homes, adult day care centers, senior centers, hospitals, and private care. Aging and older adult workers are trained to assist older clients with daily living, physical care, recreation, and supportive companionship.

Mental Health

Mental health workers are trained to assist people who have mild to severe emotional problems and mental illnesses. They may find employment in group homes, hospitals, mental health agencies, community centers and assisted living programs designed to help clients of all ages achieve functional independence to their maximum capacity. They may function as advocates, intake interviewers, case aides, home visitors, program coordinators and counselors to children. Three internships are an integral part of each student's professional preparation program.

Social Work

Social work students are provided with foundation courses that prepare them to be social service providers in a wide variety of agency program and community settings with clients of all ages. From advocacy and social activism to therapeutic assistance to children and families, social workers impact all phases of a client's life. Three internships are an integral part of each student's program of study and there are a variety of B.S.W. and M.S.W. programs available in Rhode Island for advanced study.

Substance Use Disorders

Substance use workers are trained in clinical skills that prepare them for employment in prevention, early intervention, and rehabilitative treatment programs with adolescents and adults at risk or suffering from addictive and compulsive disorders. Three internships are an integral part of each student's professional preparation, and CCRI courses are a firm foundation for Rhode Island's licensure credential. Rhode Island College (RIC) offers a B.S. in Behavioral Health Studies, and the Substance Use and Mental Health Leadership Council of RI (SUMHLC) provides training for the Certification of Alcohol and Drug Counselor (CADC) in Rhode Island

Program Learning OutcomesAging and Older Adults Concentration

Upon completion of this program, a student will be able to:

- Understand the historical roots of human services, current legislation
 affecting service delivery, public and private attitudes influencing
 legislation, interpretation of policies related to human services, and
 the broader socio-political issues that affect human service systems.
- Understand the significance of information literacy in human services.

- 3. Demonstrate awareness of cultural humility and the ability to create genuine and empathic relationships, problem-solve effectively, interpersonal styles, limitations, and conflict, sustaining behaviors congruent with the profession's values and ethics.
- Discuss and address the scope of conditions that promote or inhibit human functioning.
- Summarize knowledge and theory of the interactions of human systems, including individual, interpersonal, group, family, organizational, community, and societal.
- Apply knowledge and skill development in systematic analysis
 of service needs; planning appropriate strategies, services, and
 implementation; and evaluation of outcomes.
- Apply knowledge of the aging process to assess and develop individualized care plans that promote the physical, mental, and emotional well-being of older adults in various care settings.
- Implement knowledge and skills in direct service delivery and appropriate interventions.
- 9. Incorporate human services values and attitudes and promote understanding of ethics and their application in practice.

Mental Health Concentration

Upon completion of this program, a student will be able to:

- Apply professional written and oral communication skills through responsible use of digital technology in research informed practice.
- 2. Identify and adhere to ethical standard.
- Use historical information to understand the current world, and develop an ability to consider issues from a global perspective.
- Understand how individuals interact among groups; and develop an understanding of the beliefs, values, traditions, and practices of people from other cultures.
- Identify core principles in Social Work, including the values and ethics of the profession.
- Demonstrate professional working skills with individuals, groups and communities.

Social Work Concentration

Upon completion of this program, a student will be able to:

- Apply professional written and oral communication skills through responsible use of digital technology in research informed practice.
- 2. Identify and adhere to ethical standard.
- 3. Use historical information to understand the current world, and develop an ability to consider issues from a global perspective.
- 4. Understand how individuals interact among groups; and develop an understanding of the beliefs, values, traditions, and practices of people from other cultures.
- Identify core principles in Social Work, including the values and ethics of the profession.
- Demonstrate professional working skills with individuals, groups and communities.

Substance Use Disorders Concentration

Upon completion of this program, a student will be able to:

- Apply professional written and oral communication skills through responsible use of digital technology in research informed practice.
- 2. Identify and adhere to ethical standard.
- 3. Use historical information to understand the current world, and develop an ability to consider issues from a global perspective.

- 2
- 4. Understand how individuals interact among groups; and develop an understanding of the beliefs, values, traditions, and practices of people from other cultures.
- 5. Identify core principles in Social Work, including the values and ethics of the profession.
- Demonstrate professional working skills with individuals, groups and communities.

Requirements

Code	Title	Hours
General Education	•	
ENGL 1010	Composition I (or ENGL 1010A) 1; HUMN; Written Communication; Information Literacy	3
Mathematics Electinformation/gene	ctive (https://catalog.ccri.edu/academic- ral-education/course-attributes/#mathgened/) ^{MS}	3-4 SCI
PSYC 2010	General Psychology ^{1; SSCI; Critical Thinking; Scientific} Reasoning	4
PSYC 2020	Social Psychology ^{1; SSCI; Critical Thinking; Scientific Reasoning}	3
PSYC 2030	Developmental Psychology ^{1; SSCI; Critical Thinking; Scientific Reasoning}	3
	https://catalog.ccri.edu/academic-information/ n/course-attributes/#scigened/) ³	3-5
	ective (https://catalog.ccri.edu/academic- ral-education/course-attributes/#sscigened/) ⁴	6
Choose ONE of th	e following: ¹	3
Fine Arts Elect general-educat	ive (https://catalog.ccri.edu/academic-informatio :ion/course-attributes/#fineartsgened/)	n/
Literature Election information/ge	tive (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#litgened/)	MN
5 5	ges Elective (https://catalog.ccri.edu/academic-	
HUMN	eneral-education/course-attributes/#langgened/)	
Choose ONE of th	e following:	3
SOCS 1010	General Sociology SSCI; Information Literacy; Diverse Perspectives	
SOCS 2040	Race and Ethnic Relations SSCI; Critical Thinking; Diverse Perspectives	
Subtotal		31-34
Major Education F	Requirements	
HMNS 1010	Introduction to Helping and Human Services ¹	3
HMNS 1040	Drugs and Human Behavior	4
HMNS 1200	Practicum I: Service Learning ¹	5
HMNS 2110	Introduction to Social Work and Social Welfare	4
HMNS 2130	Therapeutic Interventions I: Working with Individuals ¹	3
HMNS 2135	Therapeutic Interventions II: Group Process and Practice	3
or HMNS 2230	Individuals, Families and Small Groups	
HMNS 2200	Assessment Interviewing for Treatment Planning	¹ 3
HMNS 2340	Field Experience Seminar II-Social Work, Aging, and Older Adults [^]	3
or HMNS 2360	Field Experience Seminar II-Mental Health/Subst Use [^]	ance
HMNS 2440	Field Experience Seminar III-Social Work, Aging, and Older Adulted 1	3

Total Hours		68-71
Subtotal		37
Human Services I	Elective ⁵	3
HMNS 2900	Human Services Capstone ¹	3
or HMNS 2460	Field Experience Seminar III-Mental Health and Substance Use [^]	

Courses/requirements that may not be substituted or waived.
 Courses/requirements that may not be substituted or waived.
 See this page for complete list of courses that fulfill the LITR, FINE or LANG attribute. (https://catalog.ccri.edu/academic-information/

general-education/course-attributes/)

3 Courses/requirements that may not be substituted or waived.

A lab science is recommended for transfer.

Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study.

- Courses/requirements that may not be substituted or waived. Choose six credits from Categories 1-4.
- ⁵ Select one course from Category 5.
- ^ Work-based learning course

Category Choices for Social Science and Human Services Electives

Code	Title I	Hours
Category 1		
PSYC 1030	Psychology of Personal Adjustment	3
Category 2		
SOCS 2020	Marriage and Family	3
SOCS 2040	Race and Ethnic Relations	3
SOCS 2300	Criminology	3
Category 3		
ECON 2030	Principles of Microeconomics	3
ECON 2040	Principles of Macroeconomics	3
Category 4		
POLS 1010	American Government and Politics	3
Category 5		
HMNS 1090	Foundations of Aging, Older Adults, and Caregivin	g 3
HMNS 2070	Characteristics and Needs of Special Populations	3
HMNS 2135	Therapeutic Interventions II: Group Process and Practice	3
HMNS 2150	Parent and Child Relations	3
HMNS 2202	Mental Health and Wellness	3
HMNS 2208	Case Management	3
HMNS 2220	Social Work Program and Policy Analysis ¹	3
HMNS 2230	Individuals, Families and Small Groups	3
Field II experience	outside one's concentration.	

Field II experience outside one's concentration.

and Older Adults¹

Social Work Program and Policy Analysis (HMNS 2220) meets RIC transfer requirements.

Recommended Course Sequence

-	dei Adults Concentration	
Course	Title	Hours
Year 1		
Semester 1		
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 2200	Assessment Interviewing for Treatment Planning	3
PSYC 2010	General Psychology	4
	ctive (https://catalog.ccri.edu/academic- eral-education/course-attributes/#mathgened/)	3
	Hours	16
Semester 2		
HMNS 1090	Foundations of Gerontology and Elder Care	3
HMNS 1200	Practicum I: Service Learning [^]	5
HMNS 2110	Introduction to Social Work and Social Welfare	4
PSYC 2020	Social Psychology	3
Choose ONE of th	ne following:	3
SOCS 1010	General Sociology	
SOCS 2040	Race and Ethnic Relations	
-	Hours	18
Year 2		
Semester 1		
HMNS 2130	Therapeutic Interventions I: Working with Individuals	3
HMNS 2340	Field Experience Seminar II-Social Work, Aging, and Older Adults [^]	3
PSYC 2030	Developmental Psychology	3
	ective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
	ective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
Choose ONE of th	ne following:	3
information/go	tive (https://catalog.ccri.edu/academic- eneral-education/course-attributes/	
#fineartsgene	•	
information/go	tive (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#litgened/)	
- '	ges Elective (https://catalog.ccri.edu/ rmation/general-education/course-attributes/	
	Hours	18
Semester 2		
HMNS 1040	Drugs and Human Behavior	4
HMNS 2440	Field Experience Seminar III-Social Work, Aging, and Older Adults^	3
HMNS 2900	Human Services Capstone	3
	(https://catalog.ccri.edu/academic-information/ n/course-attributes/#scigened/)	3-5
Choose ONE of the		3
HMNS 2135	Therapeutic Interventions II: Group Process and Practice	3
	and Flactice	

HMNS 2230	Individuals, Families and Small Groups	
	Hours	16-18
	Total Hours	68-70

[^] Work-based learning course

Mental Health Concentration

Mental Healti	n Concentration	
Course	Title	Hours
Year 1		
Semester 1		
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 2200	Assessment Interviewing for Treatment Planning	3
PSYC 2010	General Psychology	4
	ctive (https://catalog.ccri.edu/academic- eral-education/course-attributes/#mathgened/)	3
	Hours	16
Semester 2		
HMNS 1040	Drugs and Human Behavior	4
HMNS 1200	Practicum I: Service Learning [^]	5
HMNS 2110	Introduction to Social Work and Social Welfare	4
PSYC 2020	Social Psychology	3
Choose ONE of the	he following:	3
SOCS 1010	General Sociology	
SOCS 2040	Race and Ethnic Relations	
	Hours	19
Year 2		
Semester 1		
HMNS 2130	Therapeutic Interventions I: Working with Individuals	3
HMNS 2360	Field Experience Seminar II-Mental Health/ Substance Use^	3
PSYC 2030	Developmental Psychology	3
	lective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
	lective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
Choose ONE of the	he following:	3
	tive (https://catalog.ccri.edu/academic- eneral-education/course-attributes/ d/)	
	ctive (https://catalog.ccri.edu/academic- eneral-education/course-attributes/#litgened/)	
_	ges Elective (https://catalog.ccri.edu/ rmation/general-education/course-attributes/	
	Hours	18
Semester 2		
HMNS 2460	Field Experience Seminar III-Mental Health and Substance Use [^]	3
HMNS 2900	Human Services Capstone	3
	(https://catalog.ccri.edu/academic-information/ n/course-attributes/#scigened/)	3-5

Elective ¹		3
Choose ONE of th	Choose ONE of the following:	
HMNS 2135	Therapeutic Interventions II: Group Process and Practice	
HMNS 2230	Individuals, Families and Small Groups	
	Hours	15-17
	Total Hours	68-70

See approved list (https://catalog.ccri.edu/academic-information/general-education/course-attributes/)

Social Work Concentration

Course	Title	Hours
Year 1		
Semester 1		
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 2200	Assessment Interviewing for Treatment Planning	3
PSYC 2010	General Psychology	4
	ctive (https://catalog.ccri.edu/academic- ral-education/course-attributes/#mathgened/)	3
	Hours	16

imormation/gen	eral-education/course-attributes/#mathgened/)	
	Hours	16
Semester 2		
HMNS 1040	Drugs and Human Behavior	4
HMNS 1200	Practicum I: Service Learning [^]	5
HMNS 2110	Introduction to Social Work and Social Welfare	4
PSYC 2020	Social Psychology	3
Choose ONE of t	the following:	3
SOCS 1010	General Sociology	
SOCS 2040	Race and Ethnic Relations	
	Hours	19
Year 2		
Semester 1		
HMNS 2130	Therapeutic Interventions I: Working with Individuals	3
HMNS 2340	Field Experience Seminar II-Social Work, Aging, and Older Adults [^]	3
PSYC 2030	Developmental Psychology	3
	Elective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
	Elective (https://catalog.ccri.edu/academic- eral-education/course-attributes/#sscigened/)	3
Choose ONE of t	the following:	3
	ctive (https://catalog.ccri.edu/academic- general-education/course-attributes/ ed/)	
Literature Ele	ctive (https://catalog.ccri.edu/academic-	

information/general-education/course-attributes/#litgened/)

World Languages Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#langgened/)

	Hours	18
Semester 2		
HMNS 2440	Field Experience Seminar III-Social Work, Aging, and Older Adults [^]	3
HMNS 2900	Human Services Capstone (Capstone)	3
	(https://catalog.ccri.edu/academic-information/on/course-attributes/#scigened/) 1	3-5
Elective ²		3
Choose ONE of t	he following:	3
HMNS 2135	Therapeutic Interventions II: Group Process and Practice	
HMNS 2230	Individuals, Families and Small Groups	
	Hours	15-17
	Total Hours	68-70

See approved list (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labs)

See approved list (https://catalog.ccri.edu/academic-information/general-education/course-attributes/)

3 See approved list: Literature (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litr), Fine Arts (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#fine/), or Language (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#lang/)

Substance Use Disorders Concentration

Course	Title	Hours
Year 1		
Semester 1		
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 2200	Assessment Interviewing for Treatment Planning	3
	tive (https://catalog.ccri.edu/academic- ral-education/course-attributes/#mathgened/)	3
Program Elective	Human Services	4
	Hours	16
Semester 2		
HMNS 1040	Drugs and Human Behavior	4
HMNS 1200	Practicum I: Service Learning [^]	5
HMNS 2130	Therapeutic Interventions I: Working with Individuals	3
PSYC 2020	Social Psychology	3
Choose ONE of th	e following:	3
SOCS 1010	General Sociology	
SOCS 2040	Race and Ethnic Relations	
	Hours	18
Year 2		
Semester 1		
HMNS 2110	Introduction to Social Work and Social Welfare	4

See approved list: Literature (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litr), Fine Arts (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#fine/), or Language (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#lang/)

[^] Work-based learning course

[^] Work-based learning course

HMNS 2360	Field Experience Seminar II-Mental Health/ Substance Use^	3	
PSYC 2030	Developmental Psychology	3	
Social Science Elective (https://catalog.ccri.edu/academic- nformation/general-education/course-attributes/#sscigened/)			
Social Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#sscigened/)			
Choose ONE of	the following:	3	
Fine Arts Elective (https://catalog.ccri.edu/academic- information/general-education/course-attributes/ #fineartsgened/)			
	ective (https://catalog.ccri.edu/academic- general-education/course-attributes/#litgened/)		
World Languages Elective (https://catalog.ccri.edu/ academic-information/general-education/course-attributes/ #langgened/)			
	Hours	19	
Semester 2			
HMNS 2460	Field Experience Seminar III-Mental Health and Substance Use [^]	3	
HMNS 2900	Human Services Capstone (Capstone)	3	

		Hours	19
	Semester 2		
	HMNS 2460	Field Experience Seminar III-Mental Health and Substance Use [^]	3
	HMNS 2900	Human Services Capstone (Capstone)	3
		https://catalog.ccri.edu/academic-information/ n/course-attributes/#scigened/) ¹	3-5
	Program Elective	Human Services Approved Elective	3
Choose ONE of the followig:			
	HMNS 2135	Therapeutic Interventions II: Group Process and Practice	
	HMNS 2230	Individuals, Families and Small Groups	
		Hours	15-17
		Total Hours	68-70

See approved list (https://catalog.ccri.edu/academic-information/general-education/course-attributes/)

Transfer Information

The Human Services program at CCRI has a solid articulation transfer agreement with the School of Social Work at RIC that provides full transfer of all courses completed for the social work major toward the B.S.W. Students must follow the new transfer guide or obtain copies from their Human Services faculty advisers.

Note: Students enrolled in the Human Services program must earn a grade of C or better in all Human Services courses. Students should consider transfer requirements when selecting math and science courses.

Many courses require prerequisites, corequisites and/or testing. See course descriptions for details (https://catalog.ccri.edu/course-descriptions/).

² See approved list: Literature (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litr), Fine Arts (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#fine/), or Language (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#lang/)

[^] Work-based learning course