

EDUCATION, EDUCATION/ SPECIAL EDUCATION - ASSOCIATE IN ARTS



ESPE

Students training in the education and special needs concentrations are qualified for employment in a variety of education and social service settings. These may include teacher assistant positions in kindergarten, public and special education classrooms, early intervention centers, residential group homes, hospitals and community day programs. In all of these settings, teacher assistants and aides provide direct support to children and adults, helping them to reach their maximum physical, emotional, educational and vocational potential. Three internships provide students with critical opportunities for supervised guidance as to best practices for working with able-bodied, as well as special needs, individuals and groups.

Note: Students enrolled in the Human Services program must earn a grade of C or better in all Human Services courses. Many courses require prerequisites, corequisites and/or testing. See course descriptions for details (<https://catalog.ccri.edu/course-descriptions/>).

Requirements

Code	Title	Hours
General Education Requirements		
ENGL 1010	Composition I ¹	3
ARTS, MUSC, THEA OR Language Elective ¹		3
Literature	ENGL 2200 Recommended ¹	3
Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litr/)		
Select one of the following MATH courses: ²		3-4
MATH 0101	Foundations of College Algebra (for proficiency)	
Math Elective	Recommended for transfer ³ (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#MTHH/)	
PSYC 2010	General Psychology ¹	4
PSYC 2030	Developmental Psychology ¹	3
or PSYC 2110	Abnormal Psychology	
PSYC 2070	Educational Psychology ⁴	3
Science Elective ⁵		3

SOCS 1010	General Sociology	3
Subtotal		28-29
Major Requirements		
HMNS 1010	Introduction to Helping and Human Services ¹	3
HMNS 2060	Foundations of Teaching and Learning ⁶	3
HMNS 2070	Characteristics and Needs of Special Populations ⁶	3
HMNS 1220	Field Experience and Seminar I - Education/Special Needs ¹	3
HMNS 2100	Child Growth and Development Skills ¹	3
HMNS 2320	Field Experience Seminar II-Education/Special Needs ¹	3
HMNS 2170	Learning Disabilities ¹	3
or HMNS 2180	Significant Developmental Disabilities	
HMNS 2420	Field Experience Seminar III-Education/Special Needs ¹	3
HMNS 2900	Human Services Capstone ¹	3
Electives	Select 6-9 credits from approved elective course list below. ⁶	6-9
Subtotal		33-36
Total Hours		61-65

- ¹ Courses/requirements that may not be substituted or waived.
- ² For Science Elective only – courses/requirements that may not be substituted or waived. Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study.
- ³ Mathematics for Elementary School Teachers I (MATH 1143) for RIC Transfer
- ⁴ Courses/requirements that may not be substituted or waived. A higher-level educational psychology course may be required by some teacher preparation bachelor's degree programs; therefore, students transferring to Rhode Island College are advised to meet with an adviser at RIC.
- ⁵ **3 or 4 credits. A lab science is recommended for transfer.** See this page for a complete list of classes that fulfill the LABS attribute (<https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labs>).
For Science Elective only – courses/requirements that may not be substituted or waived. Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study.
- ⁶ Courses/requirements that may not be substituted or waived. See list of approved electives here. Consult with Human Services faculty adviser. Special Education students should take Characteristics and Needs of Special Populations (HMNS 2070) first. Education students should take Foundations of Teaching and Learning (HMNS 2060) first. Diversity and Cultural Competency Skills (HMNS 2710) is necessary for successful transfer of Foundations of Teaching and Learning (HMNS 2060) to Rhode Island College. Case Study Development for Special Needs Educators (HMNS 2080) is necessary for successful transfer of Characteristics and Needs of Special Populations (HMNS 2070) to Rhode Island College. A minimum of 60 credits must be completed to graduate; students selecting Foundations of College Algebra (MATH 0101) for proficiency/in-house credits will need three credits from human services electives.

Approved Elective Course List

Code	Title	Hours
COMI 1100	Introduction to Computers	3
COMM 1100	Public Speaking	3
ENGL 2200	Children's Literature	3
HMNS 1040	Drugs and Human Behavior	4
HMNS 1080	Health, Nutrition and the Young Child	3
HMNS 2080	Case Study Development for Special Needs Educators	3
HMNS 2120	Curriculum for Young Children	3
HMNS 2140	Guiding Children's Behavior	3
HMNS 2150	Parent and Child Relations	3
HMNS 2170	Learning Disabilities	3
HMNS 2180	Significant Developmental Disabilities	3
HMNS 2710	Diversity and Cultural Competency Skills	3
HIST 1010	Survey of Western Civilization I	3
HIST 1020	Survey of Western Civilization II	3
HIST 2260	A Survey of East Asian Civilization	3
PHIL 1010	Introduction to Philosophy	3
PHIL 2030	Ethics	3
PHIL 2040	Logic	3
PSYC 1030	Psychology of Personal Adjustment	3
PSYC 1970	Human Relations Seminar and Application	3
PSYC 2030	Developmental Psychology	3
PSYC 2050	Behavior Modification	3
PSYC 2090	Adolescent Psychology	3
PSYC 2110	Abnormal Psychology	3
THEA 1150	Theatre for Children	3

Recommended Course Sequence

Course	Title	Hours
Year 1		
Semester 1		
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 2060	Foundations of Teaching and Learning	3
PSYC 2010	General Psychology	4
ENGL 1010	Composition I	3
MATH 0101	Foundations of College Algebra (and Human Service Elective)	4
Hours		17
Semester 2		
HMNS 1220	Field Experience and Seminar I - Education/ Special Needs	3
HMNS 2070	Characteristics and Needs of Special Populations	3
HMNS 2100	Child Growth and Development Skills	3
PSYC 2030	Developmental Psychology	3
or PSYC 2110	or Abnormal Psychology	
Literature Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litr/) ¹		3
Elective ²		3
Hours		18

Year 2

Semester 1

HMNS 2170	Learning Disabilities	3
or HMNS 2180	or Significant Developmental Disabilities	
HMNS 2320	Field Experience Seminar II-Education/Special Needs	3
SOCS 1010	General Sociology	3
Science Elective ³		3
Elective ²		3
Hours		15

Semester 2

HMNS 2420	Field Experience Seminar III-Education/Special Needs	3
HMNS 2900	Human Services Capstone (Capstone)	3
PSYC 2070	Educational Psychology	3
Elective ²		3
FINE ARTS or LANGUAGE ⁴		3
Hours		15
Total Hours		65

¹ Recommended: Children's Literature (ENGL 2200)

² See approved list (p. 1)

³ **3 or 4 credits. A lab science is recommended for transfer.** See this page for a complete list of classes that fulfill the LABS attribute (<https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labs>).

⁴ See approved list: Fine Arts (<https://ccri.edu/pathways/paths/general-education/finearts.html>) or Language (<https://ccri.edu/pathways/paths/general-education/lang.html>)

Transfer

If you are interested in earning a bachelor's degree, please meet with an Academic Advisor (https://www.ccri.edu/advising/transfer_information/) who can help you select the courses that best prepare you for transfer to a four-year college or university. For more information, you can also visit [ritransfers.org](http://www.ritransfers.org/) (<http://www.ritransfers.org/>) with resources on course and program transfer to Rhode Island College and the University of Rhode Island, or visit CCRl's Transfer Articulation (<https://www.ccri.edu/oes/records/transfers/traagree.html>) page for information on articulation agreements with colleges and universities throughout New England.