

HUMAN SERVICES TRANSFER, EARLY CHILDHOOD EDUCATION BS - ASSOCIATE IN ARTS (RIC)



RECE

This program constitutes a JAA transfer program to RIC. Students completing a JAA plan receive an Associate's degree and enter the receiving institution with 60 credits and Junior status. Students must complete all requirements as given. Depending on GPA, students receive a tuition discount of up to 30% at the receiving institution, a waived application fee, and personalized advising.

JAA's help streamlines the educational path for students pursuing a degree in Early Childhood Education, making the process more efficient and less stressful. The Associate of Arts (AA) in Early Childhood Education provides strong foundational knowledge in child development, early learning theories, and instructional strategies tailored to children from birth to age eight. The curriculum often includes hands-on experience through practicums or internships, allowing students to apply theoretical knowledge in real-world settings and develop essential skills in classroom management and curriculum planning. Completing an AA degree can provide a clear path to a B.S. in Early Childhood Education.

Program Learning Outcomes

Upon completion of this program, a student will be able to:

1. Create written work that develops and expresses ideas and that addresses a given context and target audience.
2. Communicate effectively via oral presentations, performances, participation in group work, and visual presentations.
3. Identify, analyze, and apply evidence and ideas, question assumptions, and draw logical conclusions.
4. Develop information literacy by locating, evaluating, synthesizing, and using information to accomplish a specific purpose.
5. Demonstrate an understanding of and apply scientific or quantitative principles, theories, and methods.
6. Apply quantitative principles to solve problems and support arguments with quantitative evidence in a variety of formats (e.g. words, tables, graphs, equations, etc.).
7. Demonstrate an understanding of global, cultural and historical perspectives.
8. Function effectively in social and professional environments and make reasoned decisions based on ethical standards, self-awareness, and personal responsibility.
9. Utilize discipline-specific theories and concepts to analyze data, texts, and issues at a level appropriate for a 2-year college student.

Requirements

Code	Title	Hours
General Education Requirements		
COMM 1010	Communication Fundamentals ^A HUMN; Non-Written Communication; Social and Professional Responsibilities	3

ENGL 1010	Composition I (or ENGL 1010A) HUMN; Written Communication; Information Literacy	3
HMNS 2060	Foundations of Teaching and Learning SSCI; Written Communication; Information Literacy	3
HMNS 2100	Child Growth and Development Skills SSCI; Written Communication; Information Literacy	3
Lab Science Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#labscigened/) ^{MSCI}		4
Mathematics Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#mathgened/) ^{MSCI}		3
PSYC 2070	Educational Psychology SSCI; Critical Thinking; Scientific Reasoning	3
Choose ONE of the following:		3
Art Elective ^{HUMN}		
Music Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#muscgened/) ^{HUMN}		
Theatre Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#theagened/) ^{HUMN}		
Choose ONE of the following:		3
History Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#histgened/) ^{SSCI}		
Philosophy Elective (https://catalog.ccric.edu/course-descriptions/phil/) ^{HUMN}		
Choose ONE of the following:		3
Literature Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#litgened/) ^{HUMN}		
World Languages Elective (https://catalog.ccric.edu/academic-information/general-education/course-attributes/#langgened/) ^{HUMN}		
Subtotal General Education		31
Major Requirements		
HMNS 1010	Introduction to Helping and Human Services	3
HMNS 1080	Health, Nutrition and the Young Child	3
HMNS 1101	Introduction to Teaching and Learning	2
HMNS 1210	Field Experience and Seminar I -Child Development ^A	3
HMNS 2120	Curriculum for Young Children	3
HMNS 2150	Parent and Child Relations	3
HMNS 2310	Field Experience Seminar II-Child Development ^A	3
HMNS 2410	Field Experience Seminar III-Child Development ^A	3
HMNS 2710	Diversity and Cultural Competency Skills ^A	3
HMNS 2900	Human Services Capstone	3
Subtotal Major Requirements		29
Total Hours		60

^A Work-based learning course

Recommended Course Sequence

Course	Title	Hours
Year 1		
Semester 1		
COMM 1010	Communication Fundamentals ^A	3
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 1010	Introduction to Helping and Human Services	3

HMNS 2100	Child Growth and Development Skills	3
Lab Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labscigened/)		4
Hours		16
Semester 2		
HMNS 1210	Field Experience and Seminar I -Child Development [^]	3
HMNS 2060	Foundations of Teaching and Learning	3
HMNS 2120	Curriculum for Young Children	3
PSYC 2070	Educational Psychology	3
Mathematics Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#mathgened/)		3
Hours		15
Year 2		
Semester 1		
HMNS 1080	Health, Nutrition and the Young Child	3
HMNS 1101	Introduction to Teaching and Learning	3
HMNS 2710	Diversity and Cultural Competency Skills [^]	3
Choose ONE of the following:		3
HMNS 2070	Characteristics and Needs of Special Populations	
HMNS 2310	Field Experience Seminar II-Child Development [^]	
HMNS 2410	Field Experience Seminar III-Child Development	
HMNS 2140	Guiding Children's Behavior	
HMNS 2190	Infant/Toddler Care: Methods and Materials	
Choose ONE of the following:		3
History Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#histgened/)		
Philosophy Elective (https://catalog.ccri.edu/course-descriptions/phil/)		
Hours		15
Semester 2		
HMNS 2150	Parent and Child Relations	3
HMNS 2900	Human Services Capstone	3
Choose ONE of the following:		3
HMNS 2070	Characteristics and Needs of Special Populations	
HMNS 2140	Guiding Children's Behavior	
HMNS 2190	Infant/Toddler Care: Methods and Materials	
HMNS 2310	Field Experience Seminar II-Child Development [^]	
HMNS 2410	Field Experience Seminar III-Child Development	
Choose ONE of the following:		3
Art Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#artgened/)		
Music Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#muscgened/)		
Theatre Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#theagened/)		
Choose ONE of the following:		3

Literature Elective (<https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litgened/>)

World Languages Elective (<https://catalog.ccri.edu/academic-information/general-education/course-attributes/#langgened/>)

Hours

15

Total Hours

61

[^] Work-based learning course

Transfer

This program at CCRI is a part of the Joint Admissions Agreement (JAA). JAA helps students transfer seamlessly to Rhode Island College (RIC) or the University of Rhode Island (URI). Students who are eligible for the JAA program have earned less than 30 college credits at the time of joining and have not attended any other college or university.

JAA graduates are guaranteed admissions to either RIC or URI, have personalized advising by a caseload advisor, enter with Junior status at RIC or URI, and are eligible for a tuition discount up to 30% based on GPA.

Please meet with an [Academic Advisor](#)/Student Success Coach [to help you select the courses that best prepare you for transfer to RIC or URI](#). For more information, please visit Joint Admissions Agreement (<https://ccri.edu/jaa/>) or the Transfer Center (https://ccri.edu/onestop/transfer_center/).