

HUMAN SERVICES TRANSFER, SECONDARY EDUCATION: HISTORY AND SOCIAL STUDIES BA - ASSOCIATE IN ARTS (URI)



USEH

This program constitutes a JAA transfer program to URI. Students completing a JAA plan receive an Associate's degree and enter the receiving institution with 60 credits and Junior status. Students must complete all requirements as given. Depending on GPA, students receive a tuition discount of up to 30% at the receiving institution, a waived application fee, and personalized advising.

JAA's help streamlines the educational path for students pursuing a degree in Secondary Education, making the process more efficient and less stressful. The curriculum provides a strong foundation in teaching and learning, assessment, instructional strategies to support special populations, universal design for learning, and supporting the diversity of today's classrooms. The program includes hands-on experience through practicums or internships, allowing students to apply theoretical knowledge in real-world settings and develop essential skills in classroom management and curriculum planning. Students in this program demonstrate a strong commitment to children's intellectual, social, and emotional well-being. Completing an AA degree can provide a clear path to a B.A. in Secondary Education: History.

Program Learning Outcomes

Upon completion of this program, a student will be able to:

1. Create written work that develops and expresses ideas and that addresses a given context and target audience.
2. Communicate effectively via oral presentations, performances, participation in group work, and visual presentations.
3. Identify, analyze, and apply evidence and ideas, question assumptions, and draw logical conclusions.
4. Develop information literacy by locating, evaluating, synthesizing, and using information to accomplish a specific purpose.
5. Demonstrate an understanding of and apply scientific or quantitative principles, theories, and methods.
6. Apply quantitative principles to solve problems and support arguments with quantitative evidence in a variety of formats (e.g. words, tables, graphs, equations, etc.).
7. Demonstrate an understanding of global, cultural and historical perspectives.
8. Function effectively in social and professional environments and make reasoned decisions based on ethical standards, self-awareness, and personal responsibility.
9. Utilize discipline-specific theories and concepts to analyze data, texts, and issues at a level appropriate for a 2-year college student.

Requirements

Code	Title	Hours
General Education Requirements		
COMM 1010	Communication Fundamentals ^A Communication; Social and Professional Responsibilities	3
Choose ONE of the following:		3
ECON 2030	Principles of Microeconomics Quantitative Literacy	SSCI; Critical Thinking;
ECON 2040	Principles of Macroeconomics Quantitative Literacy	SSCI; Critical Thinking;
ENGL 1010	Composition I (or ENGL 1010A) Communication, Information Literacy	HUMN; Written
HIST 1010	Survey of Western Civilization I Literacy; Diverse Perspectives	SSCI; Information
HIST 1020	Survey of Western Civilization II Communication; Non-Written Communication	SSCI; Written
Humanities Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#humngened/)		HUMN
Lab Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labscigened/)		MSCI
Literature Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litgened/)		HUMN
Mathematics Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#mathgened/)		MSCI
PSYC 2070	Educational Psychology Reasoning	SSCI; Critical Thinking; Scientific
Sub-total General Education		31
Major Requirements		
HIST 1210	History of the United States to 1877 Literacy; Diverse Perspectives	SSCI; Information
HIST 1220	History of the United States from 1877 Information Literacy; Diverse Perspectives	SSCI;
HIST 2020	Civil War and Reconstruction	
HMNS 2060	Foundations of Teaching and Learning Communication; Information Literacy	SSCI; Written
HMNS 2070	Characteristics and Needs of Special Populations	
HMNS 2710	Diversity and Cultural Competency Skills ^A	
POLS 1010	American Government and Politics Thinking; Social and Professional Responsibilities	SSCI; Critical
POLS 2010	International Relations Perspectives	SSCI; Critical Thinking; Diverse
SOCS 2110	Introduction to Anthropology	
Free Elective		3
Sub-total Major Requirements		30
Total Hours		61

^A Work-based learning course

Recommended Course Sequence

Course	Title	Hours
Year 1		
Semester 1		
COMM 1010	Communication Fundamentals ^A	3
ENGL 1010	Composition I (or ENGL 1010A)	3

HIST 1010	Survey of Western Civilization I	3
HMNS 2060	Foundations of Teaching and Learning	3
Lab Science Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#labscigened/)		4
Hours		16
Semester 2		
HIST 1210	History of the United States to 1877	3
HMNS 2070	Characteristics and Needs of Special Populations	3
Choose ONE of the following:		3
ECON 2030	Principles of Microeconomics	
ECON 2040	Principles of Macroeconomics	
Free Elective		3
Mathematics Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#mathgened/)		3
Hours		15
Year 2		
Semester 1		
HIST 1220	History of the United States from 1877	3
POLS 1010	American Government and Politics	3
PSYC 2070	Educational Psychology	3
Humanities Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#humngened/)		3
Literature Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litgened/)		3
Hours		15
Semester 2		
HIST 1020	Survey of Western Civilization II	3
HIST 2020	Civil War and Reconstruction	3
HMNS 2710	Diversity and Cultural Competency Skills^	3
POLS 2010	International Relations	3
SOCS 2110	Introduction to Anthropology	3
Hours		15
Total Hours		61

^ Work-based learning course

Transfer

This program at CCRI is a part of the Joint Admissions Agreement (JAA). JAA helps students transfer seamlessly to Rhode Island College (RIC) or the University of Rhode Island (URI). Students who are eligible for the JAA program have earned less than 30 college credits at the time of joining and have not attended any other college or university.

JAA graduates are guaranteed admissions to either RIC or URI, have personalized advising by a caseload advisor, enter with Junior status at RIC or URI, and are eligible for a tuition discount up to 30% based on GPA.

Please meet with an Academic Advisor/Student Success Coach to help you select the courses that best prepare you for transfer to RIC or URI. For more information, please visit Joint Admissions Agreement (<https://ccri.edu/jaa/>) or the Transfer Center (https://ccri.edu/onestop/transfer_center/).