

PSYCHOLOGY TRANSFER, COMMUNICATIVE DISORDERS BS - ASSOCIATE IN ARTS (URI)



UCMD

This program constitutes a JAA transfer program to URI. Students completing a JAA plan receive an Associate's degree and enter the receiving institution with 60 credits and Junior status. Students must complete all requirements as given. Depending on GPA, students receive a tuition discount of up to 30% at the receiving institution, a waived application fee, and personalized advising.

This Associate of Arts transfer degree program will provide students with foundational knowledge of the science of human psychology, including aspects of thought, emotion, behavior, and cognition. This transfer concentration prepares students to, upon transfer, delve deeper into the science of communication problems and their development. The program helps to prepare students for careers that allow them to treat children and adults with a variety of communicative disorders by informing them about the etiology, symptoms, and existing treatments for disorders like aphasia, autism, and other language disorders, as well as providing a substantive understanding of the basic neural and behavioral processes involved in human communication.

Program Learning Outcomes

Upon completion of this program, a student will be able to:

1. Create written work that develops and expresses ideas and that addresses a given context and target audience.
2. Communicate effectively via oral presentations, performances, participation in group work, and visual presentations.
3. Identify, analyze, and apply evidence and ideas, question assumptions, and draw logical conclusions.
4. Develop information literacy by locating, evaluating, synthesizing, and using information to accomplish a specific purpose.
5. Demonstrate an understanding of and apply scientific or quantitative principles, theories, and methods.
6. Apply quantitative principles to solve problems and support arguments with quantitative evidence in a variety of formats (e.g. words, tables, graphs, equations, etc.).
7. Demonstrate an understanding of global, cultural and historical perspectives.
8. Function effectively in social and professional environments and make reasoned decisions based on ethical standards, self-awareness, and personal responsibility.
9. Utilize discipline-specific theories and concepts to analyze data, texts, and issues at a level appropriate for a 2-year college student.

Requirements

Code	Title	Hours
General Education Requirements		
ASLG 1010	American Sign Language I (Recommended) ^{HUMN} ; Non-Written Communication; Diverse Perspectives	3

Choose ONE of the following:			4
BIOL 1001	Introductory Biology: Organismal Thinking; Social and Professional Responsibilities	MSCI; Critical Thinking	
BIOL 1002	Introductory Biology: Cellular Communication; Scientific Reasoning	MSCI; Non-Written	
COMM 1010	Communication Fundamentals ^A	HUMN; Non-Written Communication; Social and Professional Responsibilities	3
ENGL 1010	Composition I (or ENGL 1010A)	HUMN; Written Communication, Information Literacy	3
History Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#histgened/)			3
HMNS 2100	Child Growth and Development Skills (Recommended)	SSCI; Written Communication; Information Literacy	3
Literature Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#litgened/)			3
MATH 1175	Statistics for the Health and Social Sciences (or MATH 1175C)	MSCI; Scientific Reasoning; Quantitative Literacy	3
PSYC 2010	General Psychology	SSCI; Critical Thinking; Scientific Reasoning	4
PSYC 2070	Educational Psychology	SSCI; Critical Thinking; Scientific Reasoning	3
Sub-total General Education			32
Major Requirements			
ENGL 2100	Technical Writing		3
Choose ONE of the following:			4-5
CHEM 1030	General Chemistry I	MSCI; Scientific Reasoning; Quantitative Literacy	
PHYS 1030	General Physics I	MSCI; Critical Thinking; Quantitative Literacy	
PSYC 2030	Developmental Psychology	SSCI; Critical Thinking; Scientific Reasoning	3
PSYC 2110	Abnormal Psychology		3
Free Elective			3
Free Elective			3
Free Elective			3
Free Elective			3
Sub-total Major Requirements			28-29
Total Hours			60-61

^A Work-based learning course

Recommended Course Sequence

Course	Title	Hours
Year 1		
Semester 1		
ENGL 1010	Composition I (or ENGL 1010A)	3
HMNS 2100	Child Growth and Development Skills	3
PSYC 2010	General Psychology	4
Choose ONE of the following:		4
BIOL 1001	Introductory Biology: Organismal	
BIOL 1002	Introductory Biology: Cellular	

Free Elective		3
Hours		17
Semester 2		
MATH 1175	Statistics for the Health and Social Sciences	3
PSYC 2030	Developmental Psychology	3
ENGL 2100	Technical Writing	3
History Elective (https://catalog.ccri.edu/academic-information/general-education/course-attributes/#histgened/)		3
Free Elective		3
Hours		15
Year 2		
Semester 1		
PSYC 2070	Educational Psychology	3
ASLG 1010	American Sign Language I	3
Choose ONE of the following:		4-5
CHEM 1030	General Chemistry I	
PHYS 1030	General Physics I	
Free Elective		3
Free Elective		3
Hours		16-17
Semester 2		
PSYC 2110	Abnormal Psychology	3
COMM 1010	Communication Fundamentals^	3
Free Elective		3
Free Elective		3
Hours		12
Total Hours		60-61

^ Work-based learning course

Transfer

This program at CCRI is a part of the Joint Admissions Agreement (JAA). JAA helps students transfer seamlessly to Rhode Island College (RIC) or the University of Rhode Island (URI). Students who are eligible for the JAA program have earned less than 30 college credits at the time of joining and have not attended any other college or university.

JAA graduates are guaranteed admissions to either RIC or URI, have personalized advising by a caseload advisor, enter with Junior status at RIC or URI, and are eligible for a tuition discount up to 30% based on GPA.

[Please meet with an Academic Advisor/Student Success Coach to help you select the courses that best prepare you for transfer to RIC or URI.](#) For more information, please visit Joint Admissions Agreement (<https://ccri.edu/jaa/>) or the Transfer Center (https://ccri.edu/onestop/transfer_center/).