

SOCIAL SCIENCES

The Social Sciences Department's (<https://www.ccri.edu/socsci/>) mission is to prepare students to continue their academic careers as they transfer to four-year institutions or begin careers in their chosen fields. The Joint Admissions Agreement (JAA) transfer programs in social sciences offer students a broad and interdisciplinary foundation in key areas such as economics, public health, history, justice studies, philosophy, political science, and sociology. These programs emphasize critical thinking, research skills, and an understanding of social, cultural, and political dynamics. Students will explore the complexities of human behavior, societal structures, and global issues, preparing them for further study at a four-year institution. These programs equip students with the analytical and problem-solving skills necessary for careers in public policy, education, healthcare, law, social services, and more, while fostering a deeper understanding of the social world.

Programs

JAA Transfer Degrees

- Social Science Transfer, Applied Economics BS - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/applied-economics-bs-uri/>)
- Social Science Transfer, Economics BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/economics-ba-ric/>)
- Social Science Transfer, Economics BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/economics-ba-uri/>)
- Social Science Transfer, Health Studies BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/health-studies-ba-uri/>)
- Social Science Transfer, History BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/history-ba-ric/>)
- Social Science Transfer, History BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/history-ba-uri/>)
- Social Science Transfer, Justice Studies BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/justice-studies-ba-ric/>)
- Social Science Transfer, Philosophy BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/philosophy-ba-ric/>)
- Social Science Transfer, Philosophy BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/philosophy-ba-uri/>)
- Social Science Transfer, Political Science BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/political-science-ba-ric/>)
- Social Science Transfer, Political Science BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/political-science-ba-uri/>)
- Social Science Transfer, Sociology BA - Associate in Arts (RIC) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/sociology-ba-ric/>)

- Social Science Transfer, Sociology BA - Associate in Arts (URI) (<https://catalog.ccri.edu/programs-study/social-sciences/transfer/sociology-ba-uri/>)

Courses

Economics (ECON)

ECON 1000 - Introduction to Economics (3 Credits)

This course for non-Business majors provides students with basic general knowledge of economics and the ability to apply key economic principles to everyday events. We cover basic concepts from both microeconomics and macroeconomics views of the economy. We discuss an overview of economic systems as they relate to individuals and governments choices, as well as supply and demand, producer choice, and market structures. We analyze the wider economy by briefly looking at concepts such as gross domestic product, unemployment, inflation, economic growth, and the impact of government policies on the overall economy.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Quantitative Literacy
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

ECON 2030 - Principles of Microeconomics (3 Credits)

This course studies microeconomics principles with emphasis on comparative advantage, market system, consumer theory, resource allocation, and industrial organization.

Lecture: 3 hours

Prerequisite(s): (MATH 0600 or MATH 0100 (may be taken concurrently) or MATH 0101 (may be taken concurrently) or Math Placement)

Course completes the following requirements:

Critical Thinking
Quantitative Literacy
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

ECON 2040 - Principles of Macroeconomics (3 Credits)

This course studies macroeconomic principles with emphasis on the market system, national economy, international trade and fiscal and monetary policy.

Lecture: 3 hours

Prerequisite(s): (MATH 0600 or MATH 0101 (may be taken concurrently) or MATH 0100 (may be taken concurrently) or Math Placement)

Course completes the following requirements:

Critical Thinking

Quantitative Literacy

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

Geography (GEOG)

GEOG 1010 - Introduction to Geography (3 Credits)

Physical and cultural elements of geography are considered as they relate to each other in the economic, political, cultural and historical aspects of human civilization. Map study is a major focus of this course as we examine all major regions of the world.

Lecture: 3 hours

History (HIST)

HIST 1010 - Survey of Western Civilization I (3 Credits)

This course is a survey of Western Civilization from its emergence to the Reformation. It focuses on the social, political, cultural, and intellectual transformation of Europe from ancient history to the 17th century. Some of the major themes include the emergence and spread of the Abrahamic religions, Ancient Greece and the Hellenistic World, Rome, collapse of Rome, Early Middle Ages, the High Middle Ages, global encounters, and the Renaissance and Reformation.

Lecture: 3 hours

Course completes the following requirements:

Information Literacy

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1020 - Survey of Western Civilization II (3 Credits)

This course is a survey of Western Civilization from the seventeenth century to the present day. The course will focus on the social, political, cultural, and intellectual transformation of Europe and its empire during this period. Some of the major themes to be addressed include the Scientific Revolution and Enlightenment, the French and Industrial Revolutions, imperialism, decolonization, World Wars I and II, the Cold War and its end.

Lecture: 3 hours

Course completes the following requirements:

Written Communication

Oral Communication

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1030 - World History I (3 Credits)

This course is designed as a broad survey of world history and culture from the earliest human civilizations through the end of the European Middle Ages in the fifteenth century. The course is truly global, accessing examples from across Europe and Asia, Africa, and the Americas. Our focus throughout the semester as we traverse from the Neolithic period through the ancient age and into the beginnings of modernity is on connections between various peoples, ideas, and trends across time and space. We examine the rise of the great world religions, global commerce, and on the ways that military and political events and innovations shaped the world as it developed.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1040 - World History II (3 Credits)

This course is designed as a broad survey of world history and culture in the modern period. The course examines the development of modern ideas, institutions, and economic and political systems that were created as a result of networks of exchange and resistance connecting different regions of the world. We explore the ways various forms of globalization—political, economic, social, and technological—helped to create the world we live in today. We begin with the encounters between Europe and the rest of the world before considering how these relationships changed over time.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1210 - History of the United States to 1877 (3 Credits)

This course surveys the history of the United States from its colonial origins to the end of post-Civil War Reconstruction. Students explore social, cultural, political, and economic factors domestically as well as relations with Indigenous peoples and foreign nations.

Lecture: 3 hours

Course completes the following requirements:

Information Literacy

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1220 - History of the United States from 1877 (3 Credits)

This course surveys the history of the United States since 1877. Students examine social, cultural, political, and economic factors domestically as well as relations with foreign nations. Emphasis is placed on the growing role of the United States on the world stage.

Lecture: 3 hours

Course completes the following requirements:

Information Literacy

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 1010 - Women in North American History, 1600-1900 (3 Credits)

This is a survey course in the history of American women in North America that begins with pre-contact societies of native Americans and concludes with the Progressive Era at the turn of the twentieth century. Students will examine the experiences of native American women, European colonial women, African slave women and their mistresses, middle-class women of the Northeast, pioneering women, working girls, female reformers and radicals, women in the Civil War, and in Progressivism.

Lecture: 3 hours

HIST 1015 - Women in North American History, 1900 - Present (3 Credits)

This is a survey course in the history of American women in North America from the turn of the twentieth century to the present. Students will examine women's culture and society in a maturing urban industrial order in the late nineteenth century Gilded Age; analyze women's political activism in the Progressive Era, and explore the changing notions of sexuality that influenced gender roles for both women and men in the early twentieth century. Also included are topics concerning women's roles in the Great Depression and World War II, the re-emergence of the Cult of Domesticity in the postwar era, the civil rights movement, and feminism's second wave in the 1960s and 1970s.

Lecture: 3 hours

HIST 2020 - Civil War and Reconstruction (3 Credits)

This course is a blend of both traditional Civil War history and the latest developments in the field, especially in social history. Political and military matters are analyzed, as well as the lives of slaves, soldiers and women. The topic of slavery will be thoroughly explored, as well as the effort to rehabilitate the lives of former slaves during Reconstruction.

Lecture: 3 hours

HIST 2025 - The American Presidency in the Twentieth Century (3 Credits)

This course is about the American Presidency in the Twentieth Century. It examines the transformation of the institution and how foreign and domestic priorities affected the presidency and the individuals who occupied the office. Topics include internal and external influences on policy formation, interactions with Congress and the Supreme Court, foreign relations, the media, and technology.

Lecture: 3 hours

HIST 2035 - American Society and Culture in the Cold War, 1945-1991 (3 Credits)

This course examines U.S. foreign policy in the Cold War era and its impact domestically and globally.

Lecture: 3 hours

HIST 2170 - Latin American History Since Independence (3 Credits)

This course surveys Latin American history in the period since independence from European colonial rule in the 1820s. We examine Latin America's political, economic, social, and cultural history, with a particular focus on Mexico, Central America, the Southern Cone countries of Chile and Argentina, and select countries in the Caribbean.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Humanities Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

HIST 2250 - History of Black America (3 Credits)

This course focuses on the history of black Americans from African origins to the present. Consideration is given to slavery, Reconstruction and ethnic relations from Colonial times to the present. (Recommended: HIST 1210 and/or 1220 prior to this course)

Lecture: 3 hours

HIST 2260 - A Survey of East Asian Civilization (3 Credits)

This is a survey of East Asian civilization from ancient times to the modern period. The course also will treat the region as part of world history with discussions and comparisons of East Asia and other world economies and cultures.

Lecture: 3 hours

HIST 2330 - War and Society (3 Credits)

In this course, we will explore the ways that war and violence were central to the formation, consolidation and expansion of European nation-states from the French Revolution to the collapse of empires in Europe. We will begin by reading works on the nature and origins of violence in modern society. We will then examine the rise of mass politics and the ideologies that produced widespread destruction in the wake of the French and Industrial Revolutions. When we move to the 20th century, we will focus significant attention on the history of the two World Wars, but we will be equally concerned with identifying the changing notions of legitimate state and interpersonal violence. Course readings will include primary and secondary sources, but films and music also will be important.

Lecture: 3 hours

Philosophy (PHIL)

PHIL 1010 - Introduction to Philosophy (3 Credits)

This course is a systematic and historical study of the origin and general nature of philosophy by means of an analysis of major philosophies and fundamental philosophical problems.

Lecture: 3 hours

Course completes the following requirements:

Written Communication
Critical Thinking
Humanities Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

PHIL 2020 - Philosophy of Religion (3 Credits)

A systemic study of basic issues in the philosophy of religion, this course covers the concepts of God, traditional arguments for the existence of God, the problem of evil, mysticism and philosophical atheism. Students engage in theoretical discussions, develop critical reasoning skills and gain practical insight into their personal philosophy of religion.

Lecture: 3 hours

PHIL 2030 - Ethics (3 Credits)

This course examines major philosophers and problems in philosophical ethics, such as the theoretical justification of moral theories, critically evaluating systematic orientations and arguments, applying diverse theoretical orientations to practical problems, and developing ethical self-understanding and self-evaluation.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Social & Prof Responsibilities
Humanities Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

PHIL 2040 - Logic (3 Credits)

This course introduces students to the basic principles of critical thinking by examining the general nature of logic, truth-value and propositions, deductive and inductive arguments, and logical fallacies. The relevance of logical reasoning to various life contexts is emphasized, including contemporary society and culture.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Scientific Reasoning
Humanities Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

Political Science (POLS)

POLS 1000 - Introduction to Politics and Government (3 Credits)

This course is ideal for non-majors and introduces students to fundamental questions concerning the nature of the just political community. Questions concerning rights, duties, the nature of the public good, and the appropriate scope of government power will be considered. Students will critique competing historical perspectives on these questions, apply these questions in the context of contemporary American or global politics, and examine how different political systems and forms of government might develop and implement public policies to address these questions.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Social & Prof Responsibilities
Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

**POLS 1010 - American Government and Politics
(3 Credits)**

This course is a study of American government and politics at the national level. It covers the theoretical underpinnings and structure of the U.S. government, as well as the nature and scope of its powers. It also covers the governing and electoral processes, including the roles of public opinion, the mass media, political parties, and interest groups. Areas of national policy concern will be addressed in discussions of current events. NOTE NEW COURSE NAME: American Government and Politics

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Social & Prof Responsibilities
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

**POLS 1030 - State and Local Government
(3 Credits)**

This course is a study of government and politics at the state and local levels. The institutional frameworks and powers of state and local governments will be considered. The various elements of state and local politics will also be considered, including voting, elections, political parties, and interest groups. Taxation, public expenditure, education, health care, community planning, and other areas of state and local policy concern will be addressed.

Lecture: 3 hours

**POLS 2010 - International Relations
(3 Credits)**

This course studies international and global politics. It includes the study of diplomatic history, theoretical approaches, international political economy, international law and organization, and issues of war, peace, and political stability.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Diverse Perspectives
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

**POLS 2040 - American Political Parties
(3 Credits)**

This course examines the fundamental role played by political parties in the American political system from the Founding to present day. Students will trace the historical evolution of political parties to understand the emergence, endurance, and profound effect of political parties on the system, both in government and the electorate.

Lecture: 3 hours

Prerequisite(s): POLS 1010

**POLS 2110 - Modern Political Ideologies
(3 Credits)**

In this course, students study modern and contemporary political ideologies in terms of their development and applications. This course involves intensive reading and interpretation of original works.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Social & Prof Responsibilities
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

Sociology (SOCS)

**SOCS 1010 - General Sociology
(3 Credits)**

Sociology is the systematic study of individual and group behavior. Sociologists study patterns that emerge when people interact with one another. This course examines where these patterns come from, why they have come to exist, and how they are maintained or changed. Students will learn theories and concepts that are used to understand issues of group dynamics, social institutions, and social inequality.

Lecture: 3 hours

Course completes the following requirements:

Information Literacy
Diverse Perspectives
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

**SOCS 2020 - Marriage and Family
(3 Credits)**

In this class, we critically explore how social, cultural, and economic forces influence family forms and experiences. You will be encouraged to examine your own family experiences to see how forces shape them and how your experiences are similar to and different from the experiences of others. As a class, we explore questions about family and household life, such as: What is a family? What purpose does the family serve? What are modern American families really like? Who gets married? Why do people get married? How do social factors influence who marries, when, and whom? Why do some marriages end in divorce? Why do people have children? Who takes care of them? Who does the housework? How do they decide?

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking
Diverse Perspectives
Social Sciences Requirement
URI/RIC Transfer General Education Transfer Opportunity: Yes

**SOCS 2030 - Urban Sociology
(3 Credits)**

This course analyzes the influences of urban interaction on group relationships. Consideration is given to multi-factors inherent in problems pertaining to urban population movements, economic dislocations, minority-majority cultural conflicts and pluralistic power patterns. The role of public media and pressure groups also is studied as integral to contemporary urban group relationships.

Lecture: 3 hours

**SOCS 2040 - Race and Ethnic Relations
(3 Credits)**

This is a survey of the sociological aspects of intergroup relations as they pertain to race and ethnicity. Emphasis is placed on the socio-historical conceptualization and construction of race and ethnicity, classical and contemporary sociological theories (e.g., assimilation, racialization, and typologies of racism) regarding race and ethnicity. Majority-minority relations in the U.S. are also examined.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

**SOCS 2050 - Social Problems
(3 Credits)**

This is a survey of the sociological aspects of major contemporary social problems in the United States. Emphasis is placed on personal pathologies (e.g., alcoholism, drug addiction, sexual pathology, suicide) population problems, educational problems, racism, sexism, ethnic problems, family problems and crime.

Lecture: 3 hours

Prerequisite(s): SOCS 1010

**SOCS 2110 - Introduction to Anthropology
(3 Credits)**

This course is an introduction to the basic principles and methods of cultural anthropology. Emphasis is placed on the concept of culture as a way of explaining human behavior, with illustrations from selected preliterate societies. The biocultural evolution of mankind is covered.

Lecture: 3 hours

**SOCS 2240 - The Sociology of Health and Illness
(3 Credits)**

This course provides students with a sociological perspective on health, illness, and health care. Our social world is patterned and unequal: some categories of individuals have more access to quality education, are more likely to get and stay married, and are likely to be employed in high paying jobs. Likewise, social factors like race, class, ethnicity, gender, sexual orientation, influence the ways in which individuals experience health and illness. They impact if and how people conceive of their experiences as sickness, if and how they seek help, the quality and type of help they receive, and ultimately, their health outcomes.

Lecture: 3 hours, Lab: 0 hours, Other: 0 hours

Prerequisite(s): (ENGL 0850 (may be taken concurrently) or ENGL 0890 (may be taken concurrently) or ENGL 0950 (may be taken concurrently) or ENGL 1002 (may be taken concurrently) or Reading Course Placement) or (Bachelor Degree or higher)

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

**SOCS 2300 - Criminology
(3 Credits)**

It is only within the last few hundred years that societies have attempted to apply the social sciences to the study of criminogenic conditions, victimology, and the structural influences on laws and criminalized behaviors. In this course, we will be examining the process through which the scientific study of crime has developed, the evolution of the theories the field relies upon, and some of the most current knowledge that the field has to offer us.

Lecture: 3 hours

Course completes the following requirements:

Critical Thinking

Information Literacy

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes

SOCS 2350 - Social Deviance**(3 Credits)**

This survey course is designed to introduce students to the basic theories, practices, and concepts central to the sociological study of deviance. Deviance is an important feature of social life, but it is usually taken for granted. Every social group has ideas, behaviors, and characteristics that they consider deviant. Deviance, and the most common stereotypes we hold about it and those who commit it, often serve to assure us that we are normal. When we apply sociology to the study of deviance it enables us to critically question conventional stereotypes about deviance and deviants, investigate who has the power to label things as deviant or redefine them as non-deviant, and assess the social significance of deviance for both people identified as deviant and those who identify them.

Lecture: 3 hours, Lab: 0 hours, Other: 0 hours

Course completes the following requirements:

Critical Thinking

Diverse Perspectives

Social Sciences Requirement

URI/RIC Transfer General Education Transfer Opportunity: Yes